

# The Daughtry Times<sup>®</sup>

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## Fight over who pays to ID Katrina dead

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From Rusty Dornin, CNN



**NEW ORLEANS, Louisiana-** More than two months after Hurricane Katrina devastated Louisiana, the identification of 150 of the bodies remaining at a makeshift morgue has become bogged down in a *bureaucratic* fight over who will pay for DNA testing.

The state and federal tug-of-war has brought little comfort to families wanting to bury their loved ones. Anger grew when the Federal Emergency Management Agency informed Louisiana -- which is bleeding cash from Katrina's destruction that funding the DNA testing was not FEMA's responsibility.

Then, late Wednesday, FEMA backtracked, saying it would pay for DNA testing through the Louisiana state police DNA laboratory. Under that plan, the state would have to pay about 10 percent of the cost, or roughly \$1.3 million to \$1.5 million.

In all, 321 bodies remain unidentified in refrigerated trucks at the morgue. Of those, officials say about 150 will definitely need DNA testing for identification. Dental records and other means may be enough to identify the others. Two months ago, the governor was extremely critical of FEMA's slow recovery of the bodies, saying, "In death, as in life, our people deserve more respect than they have received."

Those like Linda Hymel just want closure. "We're getting the runaround. And if all that's standing between getting my brother is money ... then we'll pay for it," she said.

1. If FEMA accepts responsibility of 10% of the overall cost about what would the total cost equate to?
2. About how much will it cost to identify each body via DNA testing?
3. Using your Science textbook; however, not your Teacher, define and thoroughly explain DNA.
4. How many more bodies will not require DNA testing vs. those that will? Also, identify and label the minuend, subtrahend, and difference in the problem.
5. In the passage above, in paragraph form, explain at least six ways using the "**Reading Across The Curriculum**" poster simplifies understanding of the material. Be specific.
6. Using contextual clues, explain the meaning of the italicized word *bureaucratic* above.
7. In paragraph form, explain five legitimate and educational purposes behind The Daughtry Times.