



Nigeria Welcomes U.S. Military Assistance To Free Kidnapped Girls

Monday, May 5, 2014 | CBS News | The Associated Press

Nigerian officials on Tuesday welcomed a U.S. offer to send an American team of military personnel and law enforcement officials with expertise in investigations and hostages to help the country's efforts to find and rescue the nearly 300 schoolgirls kidnapped by Islamic militants in the country's northeast.



Secretary of State John Kerry said Tuesday the American embassy in Nigeria is "prepared to form a coordination cell" that will aid in Nigeria's efforts. Kerry said Nigerian President Goodluck Jonathan "happily" welcomed the offer of a U.S. embassy team that could provide expertise on intelligence, investigations, and hostage negotiations, help facilitate information sharing, and provide victim assistance. "We are immediately engaging to implement this," Kerry said.

The U.S. has been involved for some time in the fight against Boko Haram - the Islamic military group that has sowed

bloody havoc in Nigeria's northeast for years, State Department spokesperson Jen Psaki said. "In just the last year alone, we've provided approximately \$3 million in law enforcement assistance to Nigeria including assistance to develop Nigerian capacity to search, identify, mitigate and dispose of IEDs and related materials," Psaki said.

CBS News State Department correspondent Margaret Brennan reported on "CBS This Morning" that American officials have admitted many of the girls kidnapped three weeks ago have likely already been sold or smuggled out of the country. In a video message released Monday, the leader of Islamist terrorist group Boko Haram, Abubakar Shekau, said the schoolgirls are now slaves. "By God, we'll sell them in the market," he vowed, adding that "girls should be married out at the age of nine or 12."

Meanwhile, residents and police in Warabe, a village near one of the Boko Haram stronghold of Maiduguri, told Reuters on Tuesday that militants had raided their village overnight, making off with eight more girls aged 12 to 15. "They were many, and all of them carried guns. They came in two vehicles painted in army color. They started shooting in our village," resident Lazarus Musa told Reuters by telephone.

Police told the news agency that the attackers escaped with the girls and food and other essentials looted from the village. "Many people tried to run behind the mountain but when they heard gun shots, they came back," Musa said. "The Boko Haram men were entering houses, ordering people out of their houses." Nigerian parents now fear sending their children to school.

Next Generation Sunshine State Standards adapted from floridastandards.org. Standards specifically addressed in this edition are strategically aligned with state standards and annotated adjacent to the respective inquiry.

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1. In appropriate paragraph form, compare and contrast the pros and cons associated with the United States armed forces intervening in international affairs. Do you believe it is the responsibility of the United States to police comparable activities around the world? What essential variables should be taken into consideration prior to intervention? Thoroughly explain your reasoning and provide specific artifacts and evidence *not* limited solely to article above to support your response. Create and illustrate a Venn Diagram to effectively explore relationships and patterns and to make arguments about relationships between sets. **(LA.910.3.2.2; LA.910.1.6.2; MA.912.D.7.2; MA.912.A.10.1)**

2. Itkworld.com suggests The Nigerian Ministry of Defence's building known as Ship House also doubles as one of the most architecturally controversial buildings in the country's capital. To some it is "beautiful and functional," imposing and befitting of its status as home of the country's military might. Corporal Joe Lunchmeat is adamant that provided a clear line of sight from his assigned post atop the "concrete behemoth"; he can see in excess of 19 miles whereas his associate argues it is an inconceivable and inaccurate notion. Lunchmeat suggests one may accurately employ the formula $d = \sqrt{1.5h}$ to estimate the distance d in miles to a horizon when h is the height of the viewer's eyes above the ground in feet. Estimate the distance in miles one can observe from Lunchmeat's post in the event he is 200 feet above ground. Explain your reasoning and decide whether the solution is reasonable in the context of the original situation. **(MA.912.A.10.2; MA.912.A.6.2)**



3. An architect is a person trained and licensed to plan, design, and oversee the construction of buildings. To practice architecture means to provide services in connection with the design and construction of buildings and the space within the site surrounding the buildings, that have as their principal purpose human occupancy or use. The Online Etymologically Dictionary suggests the term, architect derives from the Latin architectus, which derives from the Greek arkhitekton (arkhi-, chief + tekton, builder), i.e., chief builder. Angle Nonagon Pythagoras possesses a deep-seated passion for mathematics and serves as an architect tasked with designing a Ship House comparable to the aforementioned facility in Nigeria. Angle is creating a custom window frame in the shape of a regular hexagon. To aid in evaluating costs of materials, he wants to find the area of the hexagon to determine the amount of glass required. Angle meticulously measured diagonal d and concluded it equates to 40 inches. In light of recent acts of terrorism against local school-aged girls, he has elected to outfit the facility in bullet-resistant glass valued at approximately \$5.50 per square inch. Angle will require 25 rows of 25 windows across the perimeter of the facility. Determine the overall cost of glass alone affiliated with the industrial-strength NASA-engineered material. **(MA.912.G.2.5)**
4. Using contextual clues only, determine the most complete and accurate definitions of following italicized terms: *embassy*, *militants*, *expertise*, *facilitate*, *implement*, *engaging*, *sowed*, *havoc*, *mitigate*, and *looted* as obtained from the passage above. Additionally, use each word in a complete sentence to demonstrate further comprehension. **(LA.910.1.6.3; LA.910.1.6.1)**
5. Identify and thoroughly support your reasoning regarding which of the following that best describes the author's attitude toward U.S. intervention: flippant disregard, mild frustration, passive resignation or an informed citizen. Explain the intended purpose of this article and identify any indicators or supporting evidence, which suggest the author may possess a bias for or against the United States' affiliation with international affairs. Provide an inference parents of children in Nigeria may derive from this material. The point of view employed throughout the passage is best described as first person, second person, third person, or a combination of first and thirteenth person. Explain specifically how the image above contributes to the validity of the aforementioned passage. **(RI.9-10.1 – 10.6)**
6. **SARASOTA MILITARY ACADEMY WORD-OF-THE-WEEK** Provided the fact that the passage is incomplete, create an updated concluding paragraph aligned with the passage above incorporating the italicized term: *Lexicon* n. Vocabulary terms. **(LA.910.1.6.1; LA.910.1.6.5)**

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