



## Sarasota Military Academy Launches Ambitious Inaugural Wounded Warrior Project Student Ambassadors Program

Monday, January 13, 2014 | [Woundedwarriorproject.org](http://Woundedwarriorproject.org)

If you are a cadet enrolled at Sarasota Military Academy and would like to get involved with raising awareness and funds for Wounded Warrior Project through, we invite you to join an ambitious group of Student Ambassadors. An informational meeting will take place on Friday, January 17, 2014 in room 204. Pizza will be served *at no cost* to students seriously interested in partaking in this worthwhile partnership. The first 50 students in attendance will also receive official licensed Wounded Warrior Project® (WWP) recognition and awareness pins for apparel. The first 100 students will receive an individual Black bracelet with WWP website and character trait - Duty, Honor, Courage, Commitment, Integrity, Country and Services. And everyone will receive an adhesive decal with WWP logo and website. It is imperative that cadets refrain from wearing unauthorized material on their person and/or



uniform without first acquiring written consent from their JROTC instructor. Tax-deductible donations may be submitted online at <https://support.woundedwarriorproject.org/individual-fundraising/SMA/> Your contributions help deliver life-saving programs addressing warrior engagement, physical and mental health, and economic empowerment of service members and their families.

Wounded Warrior Project® serves veterans and service members who incurred a physical or mental injury, illness, or wound, co-incident to their military service on or after September 11, 2001 and their families. On that date, America watched in horror as approximately 3,000 people died including hundreds of firefighters and rescue workers. Many warriors note a sense of duty to volunteer for the military following these tragic events. Sept. 11 also served as a stimulus for Operations Iraqi Freedom, Enduring Freedom, and New Dawn. Operation Iraqi Freedom refers to military operations in Iraq that began March 19, 2003 and officially ended August 31, 2010. Operation Enduring Freedom refers to combat operations in Afghanistan and other regions in support of the Global War on Terror. Operation New Dawn refers to the conclusion of operations in Iraq beginning September 1, 2010 and ending December 15, 2011. For WWP, there is a distinct difference between members and alumni; the term alumni indicates a mutual shared experience and denotes your place in an organization was earned. There are no dues here - those were paid by wearing the uniform and on the battlefield.

With advancements in battlefield medicine and body armor, an unprecedented percentage of service members are surviving severe wounds or injuries. For every US soldier killed in World Wars I and II, there were 1.7 soldiers wounded. In Operation Iraqi Freedom and Operation Enduring Freedom, for every US soldier killed, seven are wounded. Combined, over 48,000 servicemen and women have been physically injured in the recent military conflicts. In addition to the physical wounds, it is estimated as many as 400,000 service members live with the invisible wounds of war including combat-related stress, major depression, and post-traumatic stress disorder (PTSD). Another 320,000 are believed to have experienced a traumatic brain injury while on deployment. With the mission to honor and empower Wounded Warriors, WWP is the hand extended to encourage warriors as they adjust to their new normal and achieve new triumphs. Offering a variety of programs and services, WWP is equipped to serve warriors with every type of injury - from the physical to the invisible wounds of war.

Wounded Warrior Project® (WWP) takes a holistic approach when serving warriors and their families to nurture the mind and body, and encourage economic empowerment and engagement. Through a high-touch and interactive approach, WWP hopes to foster the most successful, well-adjusted generation of wounded service members in our nation's history.

Wounded Warrior Project® began when several veterans and friends, moved by stories of the first wounded service members returning home from Afghanistan and Iraq, took action to help others in need. What started as a program to provide comfort items to wounded service members has grown into a complete rehabilitative effort to assist warriors as they transition back to civilian life.

The Alumni program provides long-term support through a wide range of complimentary programs designed to give ongoing support. WWP Alumni enjoy getting together while attending exclusive WWP events, college and professional sporting events, dinners, and many other activities. Over the years, our Alumni program has grown substantially and presently exceeds 42000 members.

**MISSION:** To Honor and Empower Warriors

**VISION:** To foster the most successful, well-adjusted generation of wounded service members in our nation's history.

**PURPOSE:** To raise awareness and enlist the public's aid for the needs of injured service members; To help injured service members aid and assist each other; To provide unique, direct programs and services to meet the needs of injured service members.

**Next Generation Sunshine State Standards** adapted from [floridastandards.org](http://floridastandards.org). Standards specifically addressed in this edition are strategically aligned with state standards and annotated adjacent to the respective inquiry.

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1. In appropriate paragraph form, compare and contrast the pros and cons synonymous with one actively employing his or her rights guaranteed under the first amendment of the United States Constitution to assemble peacefully in support of our nations' Wounded Warriors in an educational instructional setting. Provided the increased involvement of our nation overseas, outline a series of necessary proactive measures one may employ to protect the integrity of military service member appreciation domestically and abroad. Thoroughly explain your reasoning and provide specific artifacts and evidence *not* limited solely to article above to support your response. Create and illustrate a Venn Diagram to effectively explore relationships and patterns and to make arguments about relationships between sets. **(LA.910.3.2.2; LA.910.1.6.2; MA.912.D.7.2; MA.912.A.10.1)**
2. Define a variable; write an algebraic expression, and accurately modeling three unique phrases based upon the passage above into an input-output table. Compare and contrast the differences and similarities as they pertain to algebraic expressions and equations. **(MA.912.A.10.1; MA.912.A.2.13; MA.912.A.3.5)**
3. Identify, apply, and model the distributive, associative, and communicative properties of real numbers based upon the passage above. **(MA.912.A.2.13; MA.912.A.3.2; MA.912.A.10.1)**
4. Deductive reasoning is the process of reasoning logically from given facts to a conclusion whereas with inductive reasoning we simply utilize patterns to make predictions. Design an algebraic *equation* that effectively models a situation a described in the passage above. Using deductive reasoning, meticulously justify each step with specific reasons such as properties, definitions, and rules not limited to but to include the distributive, associative, and communicative properties of real numbers. Construct a modified two-column proof to differentiate between the mathematics and properties applied in determining the solution. **(MA.912.A.10.1; MA.912.A.2.13; MA.912.A.3.5; MA.912.A.3.2)**
5. Operation Iraqi Freedom refers to military operations in Iraq that began March 19, 2003 and officially ended August 31, 2010. Operation Enduring Freedom refers to combat operations in Afghanistan and other regions in support of the Global War on Terror. Kabul, Afghanistan is located approximately 1791 miles east of Baghdad, Iraq. Tehran, Iran is located about 70 percent of the total distance from Kabul. Illustrate a sketch accurately representing this situation. Employ the ruler and/or segment addition postulate to determine each segment length and tell whether they are congruent. Label the locations appropriately and determine the distance between Baghdad and Tehran. Is the solution reasonable in the context of the original situation? **(MA.912.G.8.2; MA.912.G.8.3; MA.912.G.1.1)**
6. In the midst of a legendary confidential clandestine Navy SEALs operation, positions were strategically outlined in the war room in advance. The late Chief Petty Officer Chris Kyle was discreetly located at (8,4), as portrayed by Mark Wahlberg in the recently released *Lone Survivor*, Petty Officer First Class Marcus Luttrell at (18,7) and the posthumously awarded Medal of Honor recipient, Lieutenant Michael P Murphy, (24,14). Kyle tosses necessary ammunition to Luttrell, who projects it to Murphy. How far did Kyle throw the can of ammunition? How much less or farther was the throw by Luttrell? Assuming Kyle threw directly to Murphy thereby bypassing Luttrell, how far much further would it have traveled? Identify the midpoint of each segment. Solve provided by the applicable Distance Formula. Illustrate a coordinate plane. Apply the Midpoint Formula and confirm the location on the map. Determine whether a solution is reasonable in the context of the original situation. **(MA.912.G.8.2; MA.912.G.8.3; MA.912.G.8.6; MA.912.G.1.1)**
7. Identify and thoroughly support your reasoning regarding which of the following that best describes the author's attitude toward the significance of *Wounded Warrior Project*: flippant disregard, mild frustration, passive resignation or an informed citizen. Explain the intended purpose of this article and identify any indicators or supporting evidence, which suggest the author may possess a bias for or against veterans and active military personnel. Provide an inference a disabled combat may derive from this material. The point of view assumed throughout the passage is best described as first person, second person, third person, or a combination of first and third person. How may this article be referenced for an independent student research project addressing treatment of our nations' wounded warriors? **(RI.9-10.1 - 10.6)**
8. Using contextual clues only, determine the most complete and accurate definitions of following italicized terms: *substantially, rehabilitative, complementary, holistic, interactive, empowerment, engagement, triumphs, traumatic, unprecedented, distinct, denotes, stimulus, incurred, partaking, and ambitious* as obtained from the passage above. Additionally, use each word in a complete sentence to demonstrate further comprehension. **(LA.910.1.6.3; LA.910.1.6.1)**
9. **SARASOTA MILITARY ACADEMY WORD-OF-THE-WEEK** Create a concluding paragraph aligned with the passage above incorporating the following italicized term: *Sage* adj. a person of wisdom or prudence **(LA.910.1.6.1; LA.910.1.6.5)**

*Gun Ifiwe naa Daughtry Times. Ti o ̢ Gbogbo. | Due Monday, January 20, 2014*

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